

Greetings!

My name is Diana Maliszewski and I am the event coordinator of the Library session for Camp OTF. You are registered to attend the 3 day workshop from August 5-7. The camp will be running from 9 to 3:30 daily at OISE, 252 Bloor St. West (St. George subway). We will be sending out a final agenda with exact room locations prior to Camp.

The planners and I want to ensure that you get the most out of your time:

How would you like to spend your three days?

What is it that you really want to do and learn about?

We have a wonderful series of events planned for you, but we believe that it is important for the learners to have a say in their learning experiences. "What is key for learners is to know how to learn and to take personal initiative in directing one's learning."

(Klopfenstein, 2003)

The framework we have will hopefully be informative both in how it is presented and what is presented. We are doing all of these activities with a web 2.0 lens and with 21st century learning in mind.

On the first day, after our keynote address and some community-building learning strategies, we will be using Lance/Loerstcher's Key Things to Do Every Day to Make a Difference to:

- \* motivate learners to read more
- \* push information beyond the library into the classroom and into the home
- \* teach integrated information literacy
- \* collaborate with teachers to build solid learning experiences
- \* work on your leadership agenda

We are very excited to have Carol Koechlin as our special guest on the second day of our camp. You may know Carol and her work with Sandi Zwaan on *Q Tasks: How to Empower Students to Ask Questions, Build your own Information Literate School, Ban the Birds, Teaching Tools for the Information Age, and Building Info Smarts*. Carol is a powerful workshop leader facilitating professional development across the country and around the world.

The third day is your opportunity to explore your passion with other professionals through an unconference. The format of an unconference is "a facilitated, face-to-face, and participant-driven conference centered around a theme or purpose", in this case - school libraries and 21st century learning (Massachusetts Technology Leadership Council, 2009). This gives us the time and opportunity to share our expertise as well as our burning issues.

To help us structure this day and to take advantage of our collective knowledge, we have set up an online meeting area where we can introduce ourselves and articulate our aspirations for this workshop. The login information will be sent in a separate email.

We look forward to sharing these 3 days together.

Sincerely,

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